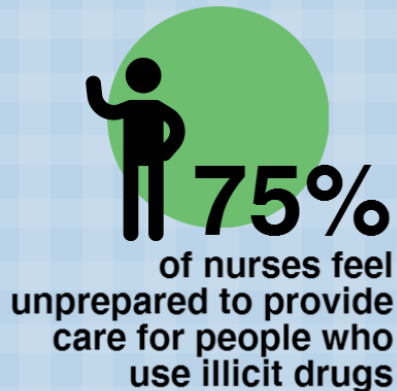
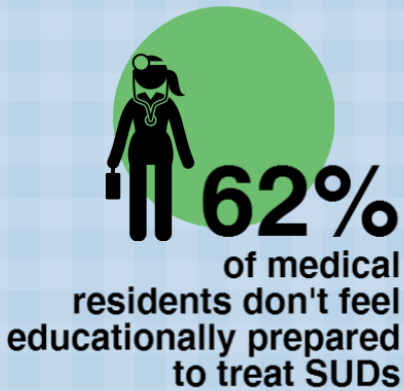


The Need for Pre-service Education



All healthcare providers will meet patients who have substance use disorders (SUDs). However...



As SUD services become more integrated with mental and physical health care, many kinds of providers need better preparation in order to truly help their patients.

Some programs have undertaken the task of educating students on how to address substance use. For example...

Adapting curricula

Beginning in 2014, master's of social work students at Arizona State University received eleven weeks of screening and motivational interviewing training, added to their course "Brief Social Work Interventions."



Adding New Courses

The Mid-America ATTC embedded an SBIRT curriculum into the University of Missouri-Kansas City's baccalaureate nursing, advanced practice nursing, master of social work, and clinical psychology doctoral programs, preparing hundreds of students so far to address SUDs.

Supplemental Coursework

For over fifteen years, IRETA and the Scaife Family Foundation have invited medical students to take an intensive 3-week course. Students participate in lectures, site visits, and research on substance use.



To learn more about the integral role of pre-service education in addressing substance use, read the ATTC white paper **Preparing Students to Work in Integrated Health Care Systems (2017)**.



Source

Goplerud, E., Hagle, H., McPherson, T. (2017). ATTC White Paper: Preparing Students to Work in Integrated Health Care Settings.

[Http://my.ireta.org/sites/ireta.org/files/ATTC_WhitePaper1_18_17Final%20pre-service%20education.pdf](http://my.ireta.org/sites/ireta.org/files/ATTC_WhitePaper1_18_17Final%20pre-service%20education.pdf)